Citations for The State of Our Union: Black Girls in Delaware –Resilience Policy Brief (PB21-005)

American Psychological Association. (2008). *Resilience in African American children and adolescents: A vision for optimal development*. APA Task Force on Resilience and Strength in Black Children and Adolescents. Author. https://www.apa.org/pi/families/resources/task-force/resilience-af-am.aspx

Baxter K., Medlock, M.M., & Griffith, E.E.H. (2019). Hope, resilience, and African-American spirituality. In M. Medlock, D. Shtasel, N-H Trinh, D. Williams (Eds.), *Racism and Psychiatry (*pp.141–156*)*. Current Clinical Psychiatry. Humana Press. https://doi.org/10.1007/978-3-319-90197-8_8

Butler-Barnes, S., Leath, S., Williams, A., Byrd, C., Carter, R., & Chavous, T. (2017). Promoting resilience among African American Girls: Racial identity as a protective factor. *Child Development*. *89*(6), 552–571. https://doi.org/10.1111/cdev.12995

Evans-Winters, V. (2005). *Teaching Black girls: Resiliency in urban classrooms*. Peter Lang.

Evans-Winters, V., & Esposito, J. (2010). Other people's daughters: Critical race feminism and Black girls' education. *Educational Foundations, 24*(1), 11–14.

Fordham, S. (1996). *Blacked out: Dilemmas of race, identity, and success at Capital High*. University of Chicago Press.

Geronimus, A. T., Hicken, M., Keene, D., & Bound, J. (2006). "Weathering" and age patterns of allostatic load scores among Blacks and Whites in the United States. *American Journal of Public Health*, *96*(5), 826–833. https://doi.org/10.2105/AJPH.2004.060749

Goodkind, S., Brinkman, B., & Elliott, K. (2020). Redefining resilience and reframing resistance: Empowerment programming with Black girls to address societal inequities. *Behavioral Medicine*, *46*(3-4)*, 317–329. https://doi.org/10.1080/08964289.2020.1748864

Jacobs, C.E. (2018). Remember, Black girls aren't doing "just fine": Supporting Black girls in the classroom. In E. Moore Jr., M. Penick-Parks, and A. Michael (Eds.), A guide for White women teaching Black boys. Corwin.

Masten, A. S. (2011). Resilience in children threatened by extreme adversity: Framework for research, practice, and translational synergy. Development and Psychopathology, *23*, 493–506, http://dx.doi.org/10.1017/S0954579411000198

O'Connor, C. (1997). Dispositions toward (collective) struggle and educational resilience in the inner city: A case analysis of six African American high school students. American Educational Research Journal, *34,* 593–629.

Ricks, S. (2014). Falling through the cracks: Black girls and education. *The Journal of Teaching and Learning, 4*, 10–21.

Search Institute. (1997). The Developmental Assets® Framework. https://www.search-institute.org/our-research/development-assets/developmental-assets-framework/

Taylor, R. (1994). Risk and resilience: Contextual influences on the development of African American adolescents. In M. C. Wang and E. W. Gordon (Eds.), *Educational resilience in inner-city America: Challenges and prospects* (pp. 119–130). Lawrence Erlbaum.